

Dewey-Carter Elementary

4937 South Irby Street
Effingham, SC 29541

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-6 Elementary School | |
| Enrollment | 778 Students | |
| Principal | Luke Matthews | 843-664-8479 |
| Superintendent | Dr. Cleo Richardson | 843-669-4141 |
| Board Chair | Porter Stewart | 843-669-6395 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2014 | Average | Average |
| 2013 | Average | Below Average |
| 2012 | Average | Average |
| 2011 | Average | Average |
| 2010 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

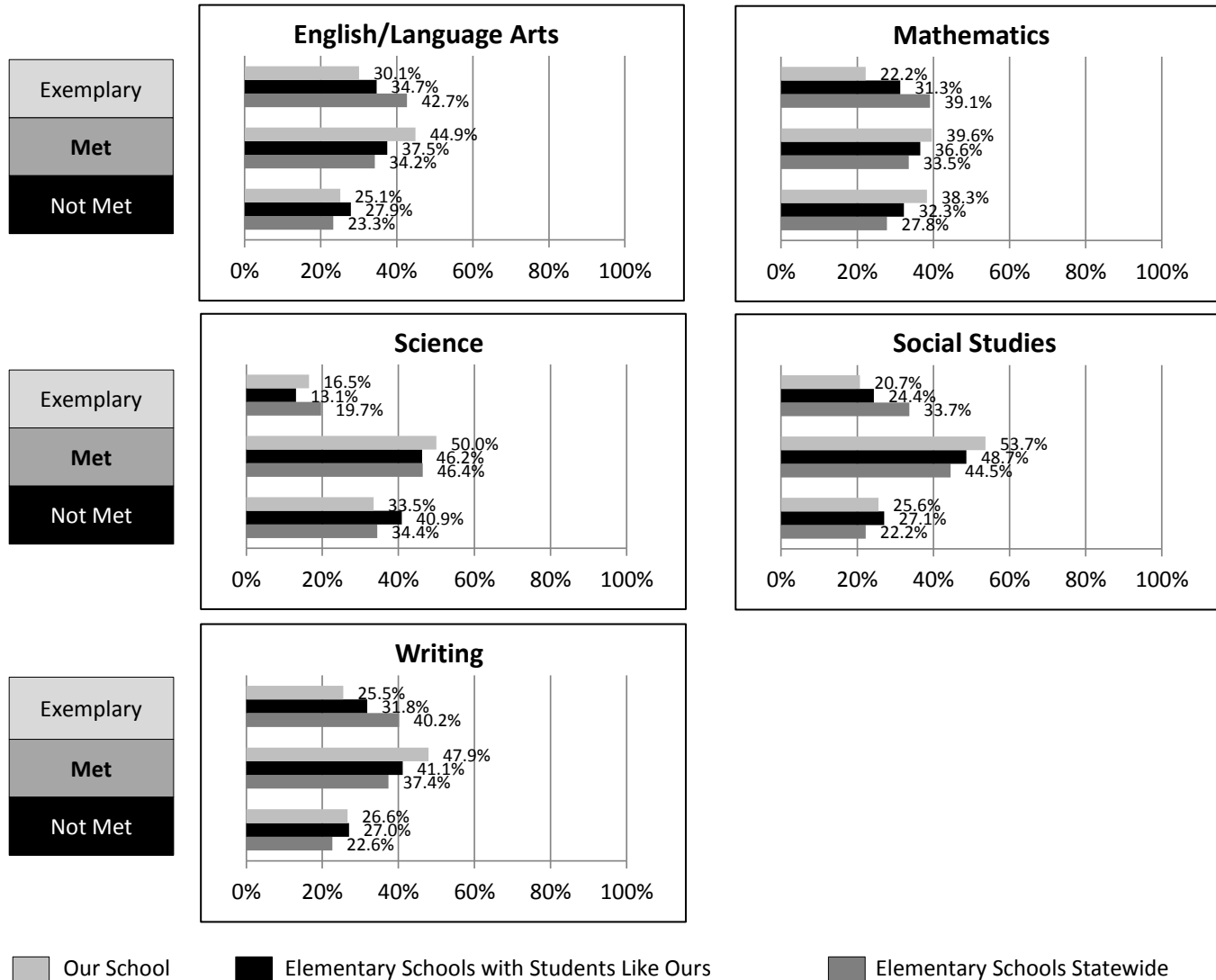
98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 13 | 17 | 107 | 8 | 1 |

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n = 778) | | | | |
| 1st graders who attended full-day kindergarten | 100.0% | No change | 100.0% | 100.0% |
| Retention Rate | 2.1% | Up from 1.6% | 1.4% | 1.0% |
| Attendance Rate | 95.7% | Up from 95.0% | 96.1% | 96.5% |
| Served by gifted and talented program | 6.1% | Up from 5.0% | 4.9% | 7.3% |
| With disabilities | 15.1% | Up from 14.8% | 13.6% | 12.5% |
| Older than usual for grade | 2.9% | Down from 4.2% | 2.3% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 51) | | | | |
| Teachers with advanced degrees | 64.7% | Down from 66.7% | 60.6% | 62.3% |
| Continuing contract teachers | 76.5% | Down from 90.2% | 80.8% | 81.2% |
| Teachers returning from previous year | 90.4% | Down from 92.4% | 87.9% | 88.4% |
| Teacher attendance rate | 94.9% | Up from 94.6% | 95.2% | 95.3% |
| Average teacher salary* | \$47,488 | Up 0.5% | \$47,568 | \$47,902 |
| Professional development days/teacher | 8.0 days | Down from 9.0 days | 11.2 days | 10.9 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 3.5 | 4.0 |
| Student-teacher ratio in core subjects | 21.1 to 1 | Down from 22.3 to 1 | 19.5 to 1 | 19.9 to 1 |
| Prime instructional time | 90.0% | Up from 88.3% | 90.0% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,629 | Up 11.8% | \$7,972 | \$7,680 |
| Percent of expenditures for instruction** | 69.0% | Down from 70.0% | 65.9% | 66.8% |
| Percent of expenditures for teacher salaries** | 68.4% | Up from 68.0% | 64.9% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

This year we continue to look to new and innovative ways of addressing the mastery of standards while maintaining a balance with traditional, proven methods of instruction. We are working hard to effectively teach writing, utilizing a variety of resources to do so. We've begun a program including a new mobile lab, software and writing coach designed to transition students into effective writers. We are excited to see growth from our efforts and will continue to push forth in this effort.

With reading a priority for all students, we will continue to refine the Accelerated Reader 85% Club, Battle of the Books competition and other reading initiatives begun in previous years.

Our staff has been vigilant in staying true with the implementation of our new Everyday Math curriculum. This curriculum focuses on understanding mathematical concepts rather than simply how to "get the answer." In addition to our new curriculum, we will continue our emphasis on math by continuing with Flash Masters, professional development for teachers and incentives for students showing achievements in math.

While our teachers' focus will be on Common Core standards with data gathered through a variety of assessments, we will continue to be data-informed rather than data-driven. We are charged with educating the total child. In addition to instruction, we constantly emphasize personal character. We recognize achievements in academics, attendance and positive behavior. We offer a number of extracurricular clubs and activities including the CARE club with environmental instruction, as well as art, chorus, Beta Club and others. We partner with organizations like the National Network of Partnership Schools and local churches to strengthen community relations and participation. We recognize that our parents play a most vital role in the education of our students and encourage them to visit our website to view current lesson plans and updates on what our students are learning. We also welcome them in visiting and/or becoming a part of serving our staff and students on the school Association of Parents and Teachers (APT). The staff and community of Dewey L. Carter Elementary has accomplished much thus far, and will continue to press on for the love of children.

Luke Matthews, Principal

Wayne Gerald, School Improvement Council

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 37 | 83 | 33 |
| Percent satisfied with learning environment | 89.2% | 83.1% | 87.9% |
| Percent satisfied with social and physical environment | 86.8% | 80.3% | 93.9% |
| Percent satisfied with school-home relations | 78.9% | 84.4% | 76.5% |

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 79.6 |
| Overall Grade Conversion | C |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Dewey-Carter Elementary has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| X | Title I School - does not qualify as Reward, Focus or Priority School. |
| | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | | Our District | State |
|--|------------|-----------------|---------------------|
| Classes in low poverty schools not taught by highly qualified teachers | | 4.7 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | | 8.7 | 7.3% |
| | Our School | State Objective | Met State Objective |
| Classes not taught by highly qualified teachers | 0.9% | 0.0% | No |
| Student attendance rate | 95.7% | 94.0%* | Yes |
| | | | State |
| Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees) | | | 61.9% |
| Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials | | | 0.0% |

* Or greater than last year

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SC PASS Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean* | ELA % Tested | Math % Tested | Science % Tested |
|-----------------------------------|----------|-----------|--------------|----------------------|--------------|---------------|------------------|
| Grades 3-5 | | | | | | | |
| All Students | 631.5 | 621.0 | 618.6 | 627.5 | 100.0 | 100.0 | 100.0 |
| Male | 630.9 | 625.5 | 625.1 | 628.9 | 100.0 | 100.0 | 100.0 |
| Female | 632.1 | 616.7 | 612.6 | 626.0 | 100.0 | 100.0 | 100.0 |
| White | 646.5 | 641.4 | 635.4 | 643.1 | 100.0 | 100.0 | 100.0 |
| African American | 617.5 | 603.1 | 604.0 | 611.7 | 100.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan Native | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 606.7 | 606.0 | N/A | 615.2 | 100.0 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized Meals | 625.7 | 613.8 | 609.7 | 621.8 | 100.0 | 100.0 | 100.0 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2013 | 3 | 107 | 638.9 | 100.0 | 107 | 628.8 | 100.0 |
| | 4 | 99 | 625.5 | 100.0 | 99 | 618.6 | 100.0 |
| | 5 | 99 | 628.3 | 100.0 | 99 | 617.3 | 100.0 |
| | 6 | 106 | 624.2 | 100.0 | 106 | 610.1 | 100.0 |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 52 | 620.0 | 100.0 | 55 | 631.9 | 100.0 |
| | 4 | 99 | 611.3 | 100.0 | 99 | 617.6 | 98.0 |
| | 5 | 47 | 618.3 | 100.0 | 52 | 604.3 | 100.0 |
| | 6 | 55 | 600.8 | 100.0 | 51 | 623.2 | 100.0 |
| | 7 | N/A | N/A | N/AV | N/A | N/A | N/AV |
| | 8 | N/A | N/A | N/AV | N/A | N/A | N/AV |

| | Grade | SCPASS ELA | | | SCPASS Math | | |
|------|-------|----------------|-------|----------|--------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| 2014 | 3 | 111 | 631.7 | 100.0 | 111 | 618.6 | 100.0 |
| | 4 | 115 | 631.0 | 100.0 | 115 | 621.1 | 100.0 |
| | 5 | 92 | 632.0 | 100.0 | 92 | 624.2 | 100.0 |
| | 6 | 98 | 620.0 | 100.0 | 98 | 609.2 | 100.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |
| | | SCPASS Science | | | SCPASS Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 3 | 56 | 600.4 | 100.0 | 58 | 625.0 | 100.0 |
| | 4 | 115 | 616.5 | 100.0 | 115 | 630.5 | 100.0 |
| | 5 | 47 | 647.8 | 100.0 | 45 | 623.8 | 100.0 |
| | 6 | 50 | 644.2 | 100.0 | 50 | 640.7 | 100.0 |
| | 7 | N/A | N/A | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/A | N/A | N/A | N/A | N/A |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

| Performance by Group - ESEA/Federal Accountability (District) | | | | | | | 4/27/2015 | 2101019 |
|---|--|--|--|--|--|--|-----------|---------|
|---|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 641.9 | 636.4 | 631.0 | 641.0 | 99.7 | 99.9 | 99.9 | N/A |
| Male | 638.0 | 636.2 | 631.2 | 643.1 | 99.6 | 99.8 | 99.8 | N/A |
| Female | 646.1 | 636.7 | 630.8 | 638.9 | 99.9 | 100.0 | 100.0 | N/A |
| White | 659.8 | 656.9 | 653.4 | 658.0 | 99.9 | 99.9 | 100.0 | N/A |
| African American | 626.2 | 617.7 | 610.8 | 625.3 | 99.7 | 99.8 | 99.8 | N/A |
| Asian/Pacific Islander | 668.2 | 683.6 | 661.4 | 672.5 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 642.1 | 640.8 | 629.3 | 642.5 | 99.1 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 604.9 | 599.9 | 597.5 | 610.4 | 99.1 | 99.7 | 100.0 | N/A |
| Limited English Proficient | 648.2 | 658.8 | 641.2 | 653.3 | 99.3 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 629.0 | 620.8 | 614.8 | 627.1 | 99.7 | 99.9 | 100.0 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 626.1 | 625.8 | 637.2 | 636.9 | 99.3 | 99.3 | 99.3 | N/A |
| Male | 618.9 | 622.9 | 636.2 | 638.2 | 99.2 | 99.2 | 99.2 | N/A |
| Female | 633.6 | 628.8 | 638.2 | 635.5 | 99.3 | 99.4 | 99.5 | N/A |
| White | 645.5 | 641.7 | 659.0 | 655.1 | 99.6 | 99.6 | 99.6 | N/A |
| African American | 608.3 | 609.9 | 616.4 | 619.7 | 99.1 | 99.1 | 99.1 | N/A |
| Asian/Pacific Islander | 655.7 | 679.6 | 685.0 | 674.6 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 632.2 | 630.9 | 639.4 | 645.0 | 98.7 | 98.7 | 100.0 | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 583.4 | 589.0 | 594.0 | 598.6 | 97.1 | 97.3 | 98.0 | N/A |
| Limited English Proficient | 631.1 | 639.6 | 651.1 | 655.0 | 100.0 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 611.1 | 612.8 | 621.3 | 622.2 | 99.0 | 99.0 | 99.3 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 228.3 | 218.5 | 79.8 | 74.4 | 99.3 | 99.4 | 100.0 | 80.0 |
| Male | 224.4 | 217.5 | 79.5 | 75.6 | 99.3 | 99.5 | 100.0 | 73.4 |
| Female | 232.3 | 219.5 | 80.0 | 73.3 | 99.3 | 99.3 | 100.0 | 86.4 |
| White | 238.3 | 229.2 | 86.3 | 78.4 | 99.4 | 99.4 | 100.0 | 85.6 |
| African American | 218.9 | 207.9 | 73.4 | 70.4 | 99.1 | 99.3 | 100.0 | 74.7 |
| Asian/Pacific Islander | N/A | N/A | 93.5 | 80.0 | N/A | N/A | 100.0 | 87.9 |
| Hispanic | N/A | N/A | 82.0 | N/A | N/A | N/A | 100.0 | 87.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With Disabilities | 202.5 | 194.3 | 66.1 | 66.9 | 98.4 | 98.4 | 100.0 | 39.2 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 84.6 |
| Subsidized Meals | 220.0 | 209.0 | 74.5 | 70.4 | 99.3 | 99.5 | 100.0 | 72.8 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

| | | | | | | | | |
|--|--|--|--|--|--|--|-----------|---------|
| Performance by Group - ESEA/Federal Accountability (State) | | | | | | | 4/27/2015 | 2101019 |
|--|--|--|--|--|--|--|-----------|---------|

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies* / History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-----------------------------|--------------|---------------|------------------|-----------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample